

BOOSTING GLOBAL CITIZENSHIP EDUCATION USING DIGITAL STORYTELLING



Annex to the BRIGHTS Experimentation Report

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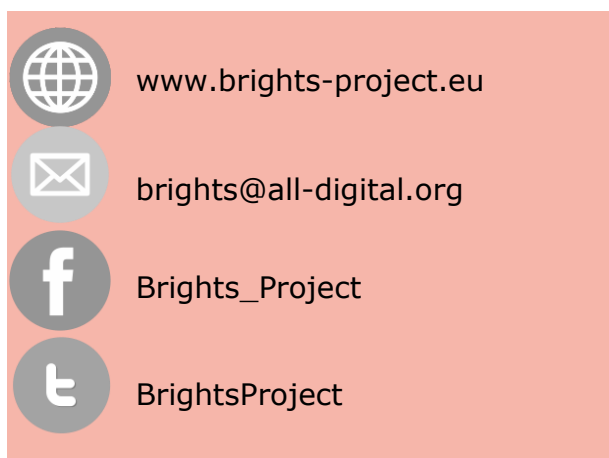



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ANNEX TO THE BRIGHTS
EXPERIMENTATION REPORT



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1. Purpose and Scope of the annex

This annex has been produced to support the experimentation report. The purpose of the annex is to give a final and complete overview of all the activities and numbers, including extra piloting activities that took place after June 30th 2018 and that are not taken into the Experimentation report.

Particularly for the workshops with youngsters the numbers have risen. Due to the timing of the project, partners have been able to organise more workshops with youngsters during September till December 2018.

The annex gives a clear overview of:

- all numbers related to experimentation e.g. total number of teachers/trainers and students involved in the 3 phases of the pilot (specifying the numbers for each phase: MOOC, F2F teachers, F2F students) from the beginning of the pilot until the end of the project
- the numbers reported in the experimentation report – beginning of the pilot until June 2018
- the numbers reported in the annex from June 2018 on

Finally it also provides us with the percentage of young people at risk of marginalization reached in the project and clarifies how this number has been established.

2. Report

2.1. Numbers of participants from beginning of the WP4 pilot until the end of the project (Dec '17 – Dec '18)

2.1.1. MOOC (Dec '17 – Dec '18)

	Belgium	Croatia	Italy	Greece	Total
Number of participants registered for the MOOC	114	169	137	788	1.208
Number of participants who successfully completed the MOOC	21	76	63	341	501
Number of participants who downloaded the certificate of completion	7	48	63	341	459
Number of participants who finished the MOOC working in formal education (school teachers)	5	65	40	143	253
Number of participants who finished the MOOC working in non-formal education (trainers / youth workers)	9	11	15	198	233
Number of participants who finished the MOOC working in context other than education	7	23	8	0	38
Number of participants who finished the MOOC working in disadvantaged areas or with disadvantaged target groups	8-10	27	15-20	N/A	50-57

2.1.2. Face 2 Face workshops (Dec '17 – Dec '18)

	Belgium	Croatia	Italy	Greece	TOTAL
Number of participants registered for the F2F workshops	15	35	26	43	119
Number of participants who successfully completed the F2F workshops	15	34	26	27	102
Number of participants who finished the F2F workshops working in formal education (school teachers)	1	26	15	18	52
Number of participants who finished the F2F workshops working in non-formal education (trainers / youth workers)	11	8	11	7	39
Number of participants working in other than education	3	0	0	2	6
Number of participants working in disadvantaged areas or with disadvantaged groups	12	20	9	7	48

2.1.3. *Face to Face workshops with young people (Dec '17 – Dec '18)*

	Belgium	Croatia	Italy	Greece	TOTAL
Number of youngsters participating	325	308	304	302	1239
Number of the groups	11 groups	27 groups	26 groups	30 groups	94 groups
Number of eligible digital stories produced	229	185	35	24	473
Numbers of participants in Formal education	313	250	227	132	922
Numbers of participants in Non-Formal education	12	49	77	140	278
Number of participants in other than Formal/Non-Formal education	0	9	0	30	39
Number of participants of disadvantaged areas or at risk of marginalization	226	151	48	73	498

2.2. Numbers of participants as included in the final experimentation report (WP4 Pilot Dec '17 – June '18)

2.2.1. MOOC (Dec '17 – June '18)

	Belgium	Croatia	Italy	Greece	Total
Number of participants registered for the MOOC	108	169	133	788	1.198
Number of participants who successfully completed the MOOC at the point of reporting	20	76	49	341	486
Number of participants who downloaded the certificate of completion	6	48	49	341	444
Number of participants who finished the MOOC working in formal education (school teachers)	5	65	35	143	248
Number of participants who finished the MOOC working in non-formal education (trainers / youth workers)	8	11	11	198	228

2.2.2. *Face to Face workshops (Dec '17 – June '18)*

	Belgium	Croatia	Italy	Greece	TOTAL
Number of participants registered for the F2F workshops	11	27	26	43	107
Number of participants who successfully completed the F2F workshops	11	26	26	27	90
Number of participants who finished the F2F workshops working in formal education (school teachers)	1	18	15	18	52
Number of participants who finished the F2F workshops working in non-formal education (trainers / youth workers)	9	8	11	7	35
Number of participants working in other than education	1	0	0	1	2
Number of participants working in disadvantaged areas or with disadvantaged groups	9	11	8	7	35

2.2.3. *Face to Face Workshops with young people (Dec '17 – June '18)*

	Belgium	Croatia	Italy	Greece	TOTAL
Number of youngsters participating	85	302	270	272	929
Number of the groups	7 groups	26 groups	26 groups	29 groups	88 groups
Number of eligible digital stories produced	39	142	35	23	239

2.3. Number of participants after completion of the experimentation report (July '18 – Dec '18)

2.3.1. MOOC (July '18 – Dec '18)

	Belgium	Croatia	Italy	Greece	Total
Number of participants registered for the MOOC	6	0	4	0	10
Number of participants who successfully completed the MOOC	1	0	14	0	15
Number of participants who downloaded the certificate of completion	1	0	14	0	15

2.3.2. *Face to Face workshops (July '18 – Dec '18)*

	Belgium	Croatia	Italy	Greece	TOTAL
Number of participants registered for the F2F workshops	4	8	0	0	12
Number of participants who successfully completed the F2F workshops	4	8	0	0	12
Number of participants who finished the F2F workshops working in formal education (school teachers)	0	8	0	0	8
Number of participants who finished the F2F workshops working in non-formal education (trainers / youth workers)	2	0	0	0	2
Number of participants working in other than education	2	0	0	0	2
Number of participants working in disadvantaged areas or with disadvantaged groups	2	8	0	0	10

2.3.3. Face to Face Workshops with young people (July '18 – Dec '18)

	Belgium	Croatia	Italy	Greece	TOTAL
Number of youngsters participating	240	6	34 (*)	30	336
Number of the groups	4 groups	1 group	0	1 group	6 groups
Number of eligible digital stories produced	190	43 (**)	0	1	217

(*) Extra participants were added to existing groups of youngsters in Italy after June '18

(**) Extra digital stories from existing groups were produced after June '18 as well as 1 extra group with 6 youngsters was added

3. Conclusions

3.1. General Conclusions

As can be concluded from the numbers above, the differences in the numbers reached during the WP4 pilot (Dec '18 – June '18) and after the WP4 Pilot till the end of the project can be found in the three stages:

1) **MOOC:**

For Greece and Croatia there is no difference as they had closed the MOOC since they reached their targets of participants during the pilot. For Belgium, there were 6 more registrations and 1 more participant to complete the MOOC. The biggest difference is to be seen in Italy where 4 more registrations were counted, and 14 participants extra completed the MOOC; this means that besides the 4 new registrations also 10 participants from the first MOOC-pilot were able to complete the MOOC in the later stadium.

2) **Face to Face Workshops:**

There is no change for Greece and Italy as they did not organize more F2F workshops. Belgium reached 4 more participants for the F2F workshops and Croatia reached another 8 more participants.

3) Face to Face workshops with youngsters:

There is no change of participants in Croatia. Greece reached one more group of 30 refugees, Italy had 34 more participants but the biggest difference is to be seen in Belgium where 272 more youngsters were reached after the pilot phase. This can be explained due to the lack of time for teachers to organize workshops at the end of last school year; these workshops were instead organized at the beginning of the next school year, from September '18 till December '18. Several schools were able to organize workshops around digital storytelling with big groups.

3.2. Specific Conclusions regarding young people at risk of marginalization reached in the project

For these conclusions, we will use the numbers of the total period of the project (Dec '17 – Dec '18) as can be found in chapter 2.1.

3.2.1. MOOC

In general, regarding the MOOC participants working in disadvantaged areas or with disadvantaged target groups we can only provide a rough estimation as we do not have many information about them. We only have accurate information about those MOOC participants who also attended the F2F workshops.

For Italy, three main areas have been identified:

- teachers/trainers working in rural areas;
- teachers/trainers working with special needs students or classes;
- teachers/trainers working in areas/schools with cultural and social integration issues.

In Belgium, all the youth workers who participated in the MOOC work in disadvantaged urban areas with youngsters from working class, immigrant families with less opportunities for higher education or professional opportunities. Most of the secondary school teachers work with mixed groups in similar urban environments.

In Croatia, we had 2 sports trainers and 3 rehabilitation specialists, 6 participants were from NGO sector dealing with socially marginalized youngsters.

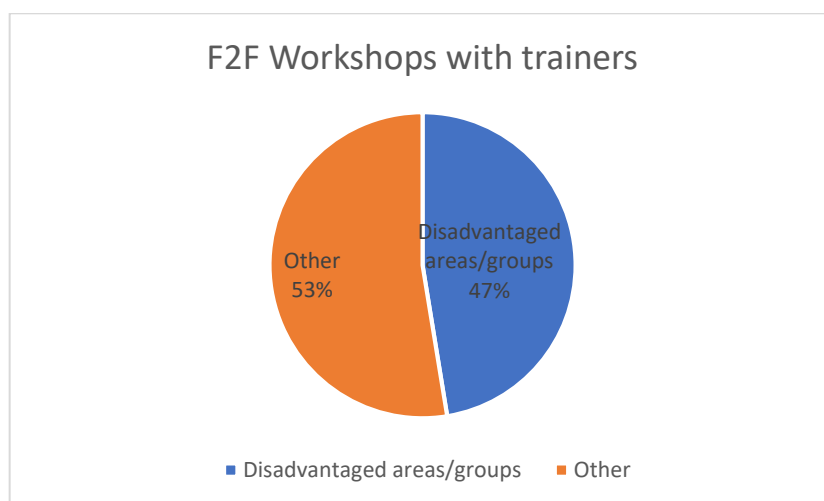
We had 1 teacher from formal educational sector working with youngsters with development issues and 2 teachers that have the status teacher-mentor. 5 of Croatian MOOC participants are pedagogues in public schools.

We also had 4 librarians working in public schools.

15 of our participants that are teachers in formal education either work in smaller rural areas or work both in city schools and travel to district schools in rural areas to teach.

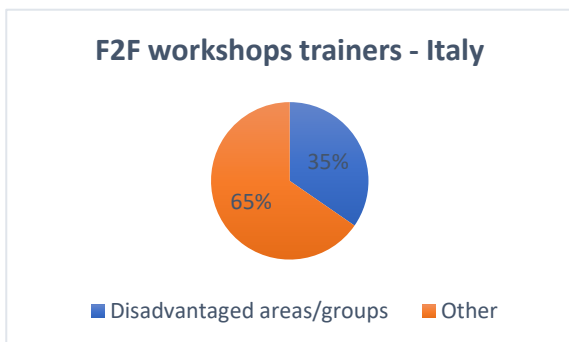
For Greece, it was impossible to provide an estimation as no specific data from the participants was available. This also explains the low number of 50-57 participants working in disadvantaged areas or groups out of more than 500 MOOC participants who completed the MOOC is can be seen in table under chapter 2.1.1.

3.2.2. Face to Face workshops



Out of 97 participants for the F2F workshops with teachers and trainers, 46 are working in disadvantaged areas or are working with groups of youngsters with higher risk of marginalization. This gives us 47% which can be seen in table

For each country, there are some differences to be noticed.



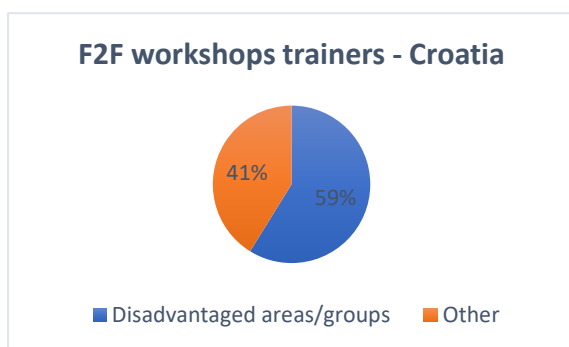
In Italy, out of 26 participants, 9 are working in disadvantaged areas or with disadvantaged groups.

- teachers/trainers working in rural areas;
- teachers/trainers working with special needs students or classes;
- teachers/trainers working in areas/schools with cultural and social integration issues.



In Belgium, 12 out of 15 F2F-participants are working in disadvantaged areas or working with disadvantaged target groups: Three main categories can be classified:

- Biggest group are youth workers working with vulnerable youngsters in urban areas with higher than average concentrations of migrants,
- Social welfare workers working with socially excluded, economically disadvantaged, low-skilled target groups, mostly with immigration backgrounds.
- Coordinator for people with disabilities. This target group experiences social exclusion, reduced professional opportunities and general economic disadvantage.



In Croatia, we had 8 school teachers that are from smaller schools in rural areas of Croatia like Čabar, Orebić, Novi Marof, Praputnjak, Cetingrad, Delnice. Also, we had 2 teachers that although they live in larger cities travel to rural areas to teach in smaller district schools. The problems they face we already mentioned before, but as teachers they usually have more workload because they have to work in several schools, the schools don't have adequate equipment and most usually they don't have the support from their collective to implement extracurricular activities for their students.

We had 3 rehabilitation specialists working with youngsters with special needs and disabilities.

Additionally (after the national experimentation report) we had a group of 8 school teachers from Osijek County. We did a three day workshop with them. They are all working in disadvantaged areas because their county was one of the worst struck by the war. They

still have a lot of discrimination issues, segregated schools (Serbian and Croatian) and cultural diversity issues.



In Greece, there were 7 participants working with disadvantaged groups or in disadvantaged areas:

- 1 project officer working with children in care and children living in poverty.
- 3 project officers working with refugee and migrant children and youth.
- 2 professionals working with children with special needs.
- 1 professional specifically working with Roma children.

3.2.3. Face to Face workshops with young people



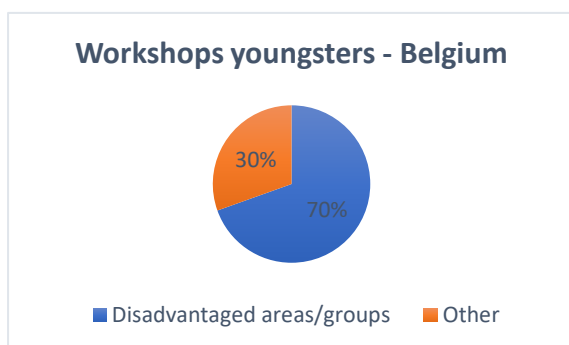
As was written in the proposal, more than 30% of the youngsters we reached with the BRIGHTS-project are young people at risk of marginalisation, 40% to be exactly.

These numbers are a modest estimation as we do not have access of all of the necessary data of these youngster because of privacy regulations. The actual number is probably even higher.

Again, it is interesting to see the differences for each country; not only the numbers but also to see what kind of disadvantaged areas or groups are being reached.



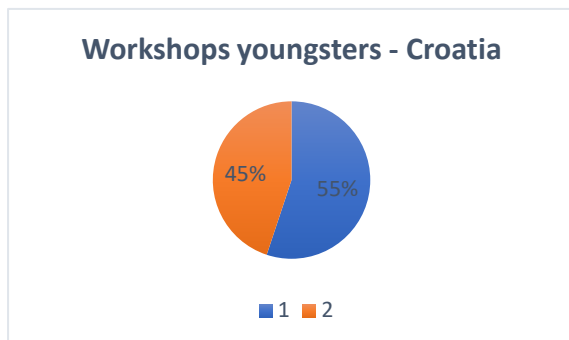
In Italy, around 48 participants out of 304 are coming from different areas: rural areas; special needs students or classes; cultural and social integration issues.



In Belgium, more than half of the youngsters (9 groups out of 11, 214 out of 313) participating in the workshops live in disadvantaged areas or belong to disadvantaged target groups.

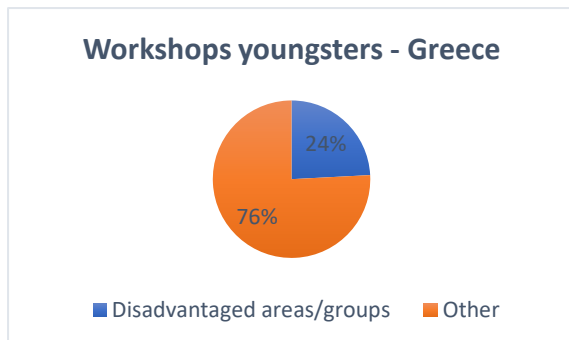
This is an estimation as we cannot access exact socio-economic data from the youngsters that participated.

A lot of participants are at risk because of social exclusion: they live in disadvantaged urban areas and are usually from working class, they come from immigrant families with less opportunities for higher education or professional opportunities.



In Croatia, 15 groups and 151 participants from disadvantaged areas or disadvantaged target groups (this were the rehabilitation specialists from the Centre for education in Rijeka and they deal with all kinds of disadvantaged youngsters, from those with physical disadvantages to those with mental).

We had 3 rehabilitation specialists working with youngsters with disabilities and development issues. We also had 10 teachers working with youngsters in rural areas (Čabar, Orebić, Novi Marof, Praputnjak, Cetingrad, Delnice). We also had one NGO that did the workshop with a group of students from Gorski Kotar County (A rural area).



In Greece, almost 73 youngsters are coming from vulnerable groups such as migrants, refugees and vocational schools with special needs training. It is possible that many of the students in formal education are also in disadvantage target groups (migrants) but this cannot be recognized from Trainer's Statements.

4. Annex

Tables with detailed numbers of the Face to Face workshops for trainers/teachers and for Youngster for each country from Dec '17 till Dec '18

1. Annex1A_F2F_Belgium
2. Annex1B_YOUNGSTERS_Belgium
3. Annex2A_F2F_Croatia
4. Annex2B_YOUNGSTERS_Croatia
5. Annex3A_F2F_Greece
6. Annex3B_YONGSTERS_Greece
7. Annex4A_F2F_Italy
8. Annex4B_YOUNGSTERS_Italy